

# Bay View Elementary School

910 North East Road  
North East, MD 21901



(410) 996-6230  
(410) 287-8081 fax  
[www.ccps.org/bayview](http://www.ccps.org/bayview)

Stacey Rominski  
Principal

Mark Barczewski  
Assistant Principal

## Green School Committee

1/25/2023

2:10-2:40 PM

Location: Stacey's Office

Alissa Sisson, Tammy Robson, Julie Stephenson, Mark Barczewski, Joe Halen, Sean O'Donnell, Mike Harris, Cassie Crowley

Time	Facilitator	Topic	Minutes
2:10-2:20	Barczewski	What Is Done So Far	Go through the application and go through what is needed. Posters are made for the energy conservation portion, 2nd grade. Biodegradable materials (food waste) will be collected by Al Miller to be taken to Kilby Cream. Mrs. Sisson will create posters to help direct students when dumping drinks into one bin, waste in another, and trash into a 3rd bin. Birdhouses were cleaned out and pictures were taken for evidence. Birdfeeders were created by the green club to use in the spring.
2:15-2:20	Barczewski	Evidence	Make sure that we are collecting evidence for things that have happened around the building. Do we have pictures of students on the nature trail? Etc. Need pictures of students who painted the outdoor classroom rocks. Need to consider what has professional development activities have been completed and fill in the <i>Professional Development</i> portion of the application.
2:20-2:30	Barczewski	Progress On Project Ideas <ul style="list-style-type: none"><li>DPW Collaboration</li><li>Monarch Waystation</li></ul> Potential Ideas Water Conservation: <b>Energy Conservation:</b> Light	DPW Collaboration Cassie is coordinating with DPW for a lesson in February. Needs to be hands on with pictures. It would be ideal if the students could go out and see the site before, during, and after the construction.  Monarch Waystation

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		<p>switch posters (2nd Grade), LED lights</p> <p><b>Waste Reduction:</b> Water bottle filler, Food Waste Recycling</p> <p><b>Habitat Restoration:</b> Butterfly Waystation, CC department restoration project, milkweed seeds to prevent lanternflies, bird feeders, maintenance birdhouses</p> <p><b>Structures for Environmental Learning:</b> Outdoor classroom, greenhouse, Maintenance of Nature Trail</p> <p>Responsible Transportation:</p> <p>Healthy School Environment:</p>	<p>First grade is setting up times with Cecil County Extension to come in and teach a lesson related to the Waystation</p>
2:30-2:40	Barczewski	Next Steps	<p>The round from the tree that was cut down out front. Mr. O'Donnell's son will polish it. We decide after what to do with it once the wood is clean. We could create a timeline.</p>
			<p><b>Past Notes:</b></p> <p>5th Grade partnering with CC Department of Public Works related to the Creek restoration project behind the ASC.</p> <p>This year fifth grade has a project, the Meaningful Watershed Education Experience as a part of COMAR. This can be included in the Green School plan.</p> <p>We need two pieces of evidence related to four of the topics we choose to include in the school's plan.</p> <p>Fourth grade work with the Department of</p>

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			<p>works for weathering and erosion with their project. Have them come to classes to do lessons. Students write paragraphs to share on the morning news.</p> <p>Second grade raises butterflies. We had at one point in time a butterfly garden. It no longer exists. The second graders could build a butterfly habitat and release their butterflies when the time comes. We could create a no mow zone.</p> <p>Green Team Club built birdhouses as part of their unit of study.</p> <p>Electricity monitor to ensure that students and staff are turning off lights.</p> <p>Food waste collection for the biowaste dispenser and Kilby's. It would require separate bins and monitoring to make sure that the students place items in the correct containers. There is a plan for a county-wide recycling/food waste collection. This will be communicated soon.</p> <p>Can we encourage teachers/students to recycle and use the blue canisters for recycling?</p> <p>We can organize a trash clean up.</p> <p>Can we make a connection with solar power?</p> <p>Build and maintain a greenhouse. The students can learn about what a greenhouse is, how it works and participate in maintaining the greenhouse.</p>
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